

BLOOMFIELD PUBLIC SCHOOLS
Bloomfield, Connecticut

BOARD POLICY

No. 0200(a)

**RE: District Goals
Mission-Goals-Objectives
Goals and Objectives**

Approved: May 12, 2015

Revised: April 6, 2022

The District shall maintain a coordinated K-12 program designed to improve student achievement and to successfully prepare students to function effectively in a rapidly changing world and for the futures they choose to pursue. Therefore, the following goals, embodied in the “District Accountability Plan” of the Bloomfield Public Schools, will guide the Districts efforts and actions.

1. To implement a comprehensive and collaborative accountability system characterized by data-supported planning and decision-making practices at all levels.
2. To increase the percentage of teachers who implement with fidelity a standards-based curriculum in English Language Arts and Math, Pre-K-Grade 12, with instruction and assessment practices aligned to the Common Core State Standards.
3. To meet the National School Climate Standards by creating supportive communities of learners who demonstrate enthusiasm for learning and respect toward one another.
4. To be characterized by strong community partnerships in every school; families who are active participants in their children’s education and deeply engaged in key school activities; and community partners who have a strong sense of stewardship for all of Bloomfield’s children.
5. To enhance parent and community engagement by promoting community advocacy and support for Pre-K-K-12 education.
6. To achieve at least 80% of students scoring at competitive levels on statewide assessments, in order to close the District’s achievement gap.
7. To address the district’s internal achievement gap resulting in a reduction in achievement gaps among the targeted student subgroups of gender, race/ethnicity, native language and disability.
8. To redesign and strengthen the District’s curriculum, instruction and assessment aligned with Connecticut’s Common Core State Standards.
9. To provide a well-balanced and appropriate curriculum to all students through which students will be prepared to succeed in a variety of postsecondary activities, including employment and/or enrollment in an institution of higher education.

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No. 0200(b)

LEGAL REFERENCES: CONNECTICUT GENERAL STATUTES

SECTION 10-4(C) DUTIES OF BOARDS. REPORTS.
COMPREHENSIVE PLAN FOR ELEMENTARY,
SECONDARY, VOCATIONAL, CAREER AND ADULT
EDUCATION.

SECTION 10-220(B) DUTIES OF BOARD OF EDUCATION
AS AMENDED BY PA 10-58.